

The aim of the response is to support the student to remain engaged in his or her education, assist the student to overcome any problems relating to alcohol and other drug use, as well as ensure the ongoing safety of other students and staff.

Follow-up response

Schedule a meeting with the student, parent/ carer and key worker to review the case plan and discuss any feedback and concerns. Aim for consensus on the best course of action.

Meet with parent / carer, student and key worker

Consult with school support staff

Develop a case plan for the student using the resources of available school support staff. Establish a key worker and ensure they will be available to follow up with the student.

Is a behaviour management strategy required?

yes

Behaviour management

no

Follow-up support

Disengagement from school is a known risk factor for problematic alcohol and other drug use. Therefore it is important to ensure students involved in an alcohol and other drug incident are engaged in follow-up support. Good follow-up support utilises school staff, as well as relevant community service providers in order to ensure the student remains connected to an educational or vocational pathway.

There are a variety of behaviour management strategies being employed across schools throughout Queensland. Whichever behaviour management strategy is chosen, it is important staff utilise fair decision-making procedures and follow-up support is provided.

Monitor and review

Conduct timely reviews of the case plan with the student, their parent/ carer and key worker. Ensure the goals of the case plan are still relevant to the needs of the young person and all relevant parties are taking appropriate steps to achieve these goals.